

JOB DESCRIPTION #18.3

TITLE: Ancillary Support Professional

FUNCTIONAL TITLE: Behavior Specialist / Psychologist

JOB CATEGORY: Health Care Staff

REPORTS TO: Program Director

BASIC FUNCTIONS: The Behavior Specialist assists the program staff in screening and assessment of child behavior. The Behavior Specialist observes children in both residential and classroom settings, identifies children “at risk” for impairment in social-emotional functioning in the residence, in the classroom and the community. The Behavior Specialist consults with parents, teaching, and resource staff on a variety of behavioral management issues and provides on-going behavioral intervention in the residential classroom settings.

QUALIFICATIONS:

- Education at the Master’s level in human behavior, psychology, behavior modification, and psychology preferred.
- Training and experience in behavior intervention and management experience in special education settings.
- Demonstrated skills in a variety of behavioral intervention techniques; development of specific individual intervention plans; and detailed written behavioral observations.
- Knowledge of child development, learning acquisition, behavior modification, behavioral interventions, and child social/emotional/behavioral dysfunctions.
- Ability to communicate effectively verbally and in writing. Ability to adjust to different environments.

SCHEDULE: This is a school year position with hours primarily from 8:00 a.m. to 4:00 p.m.

RESPONSIBILITIES / OBJECTIVES:

- Assists program staff in screening children in classroom or residential settings to identify children whose behaviors put them at risk for moderate to severe impairment in social, emotional, or learning skills.
- Provides on-going behavioral intervention on a regular basis with assigned children in classroom and home settings.

- Consults with teaching staff on group and individual behavior management issues. Prepares Behavior Intervention Plans, when necessary.
- Consults with residential and teaching staff on behavior intervention strategies.
- Serves as a part of a behavioral team composed of residential staff, teaching, and other resources staff to develop and implement specific behavior intervention plans for identified children.
- Assists residential staff and teachers in implementing behavioral strategies in the residence and school through modeling, coaching, instructing, etc.
- Maintains confidential records, case notes, observation reports; progress reports and prepares statistical reports.

EXPECTATIONS:

- To carry out all responsibilities professionally and efficiently.
- To work in harmony and in support of the Seven Hills Foundation operating subsidiaries.

PHYSICAL REQUIREMENTS: Ability to drive. Ability to lift up to 50lbs. on occasion. Ability, with training, to perform appropriate physical restraint as needed.

SATUS: Non-Exempt

STATE CONTRACT CROSS REFERENCE TITLE: # 123

I have read and understand my job description.

Employee

Date

Employee Printed Name

Supervisor

Date